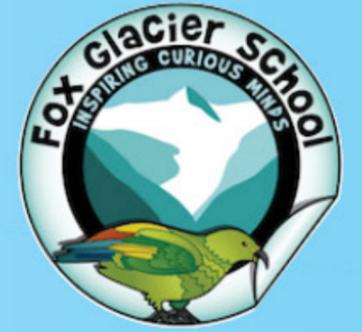


INSPIRING CURIOUS MINDS

Whakahihiri i ngā hinengaro pakiki



STRATEGIC PLAN 2023-2026

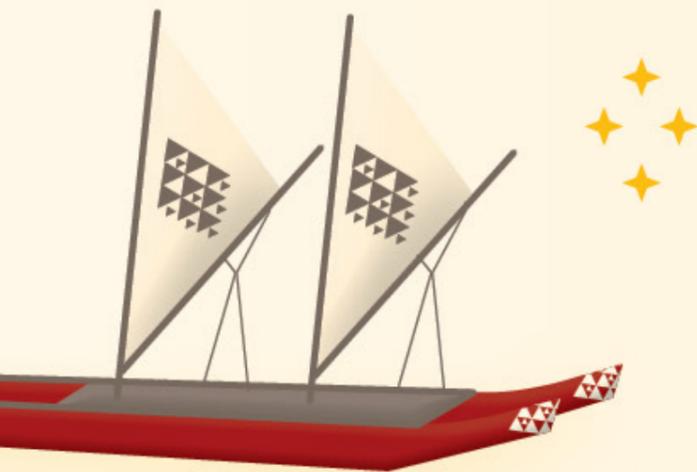
Whāinga: Goal	Kaupapa: Initiative	Putanga: Outcome
Develop an inspiring environment which supports optimal teaching and learning.	Embed our school tikanga. Strengthen connections within our school community. Align our classroom programmes with the re-write of the NZ Curriculum.	Our school inspires a love of curiosity and discovery.
Empower ākonga to lead their own learning.	Develop a school-wide inquiry process.	Ākonga take charge and explore what they are curious about.

Māia
Courage

Hapori
Community

Pono
Integrity

Whakaute
Respect



INSPIRING CURIOUS MINDS

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ROADMAP 2023 - 2026

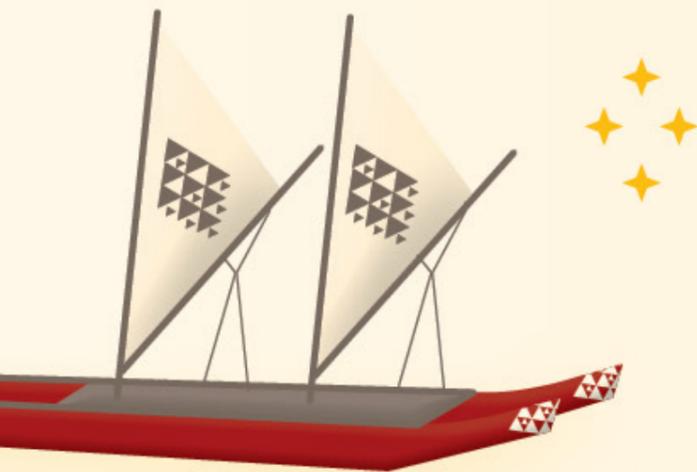
Whāinga: Goal	Kaupapa: Initiative	2024 (NB: Roadmap began in 2023)				2025				2026				Putanga Kaupapa: Initiative Outcome	Putanga Whāinga: Goal Outcome
		Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4	Term 1	Term 2	Term 3	Term 4		
Develop an inspiring environment which supports optimal teaching and learning	1a. Embed our school tikanga.													Our school tikanga underpins all that we do.	Our school inspires a love of curiosity and discovery
	1b. Strengthen connections within our school community.	Collect Data #3 in Term 1	Continue providing opportunities for collaboration between school and whānau										Strong community connections support our ākonga to thrive.		
	1c. Align our classroom programmes with the re-write of the NZ Curriculum	Collect Baseline Data	Trial BSLA reading programme			Implement IDEAL spelling programme				Begin to embed IDEAL spelling programme				Our programmes inspire engagement, enjoyment and success.	
		Collect Data #1 in Terms 2 and 4	Implement BSLA reading programme			Begin to embed BSLA reading programme				Continue to embed BSLA reading programme					
		Collect Data #2 in Terms 2 & 4	Collect Data #2 in Terms 2 & 4			Collect Data #3 in Terms 2 & 4				Collect Data #4 in Terms 2 & 4					
		Explore a range of maths programmes which support the structured numeracy approach	Implement 2024 numeracy curriculum (years 0-8) and literacy curriculum (years 0-6)			Implement 2025 numeracy and literacy curriculums (years 0-8)				Implement 2025 numeracy and literacy curriculums (years 0-8)					
		Collect Data #1 in Terms 2 & 4			Collect Data #1 in Terms 2 & 4				Collect Data #1 in Terms 2 & 4						
Empower ākonga to lead their own learning	2. Develop a school-wide inquiry process	Continue to embed our school inquiry process											Our inquiry process empowers ākonga to inquire and explore independently; Staff capability to support inquiry learning is strengthened.	Ākonga take charge and explore what they are curious about	

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MEASUREMENTS

Kaupapa: Initiative	Mehua: Measures	Putanga Kaupapa: Initiative Outcome
1a. Embed our school tikanga.	Ākonga: anecdotal evidence from conversations, teacher observations. Kaimahi: professional growth cycle conversations. Community: anecdotal evidence from conversations.	Our school tikanga underpins all that we do.
1b. Strengthen connections within our school community.	Ākonga: anecdotal evidence from conversations. Kaimahi: anecdotal evidence from conversations and team meetings. Community: survey.	Strong community connections support our ākonga to thrive.
1c. Align our classroom programmes with the re-write of the NZ Curriculum.	Ākonga: work samples and a range of assessment evidence. Kaimahi: professional growth cycle conversations, teacher planning.	Our programmes inspire engagement, enjoyment and success.
2. Develop a school-wide inquiry process.	Ākonga: work samples, teacher observations. Kaimahi: professional growth cycle conversations, teacher planning.	Our inquiry process empowers ākonga to inquire and explore independently; staff capability to support inquiry learning is strengthened.

NELP ALIGNMENT

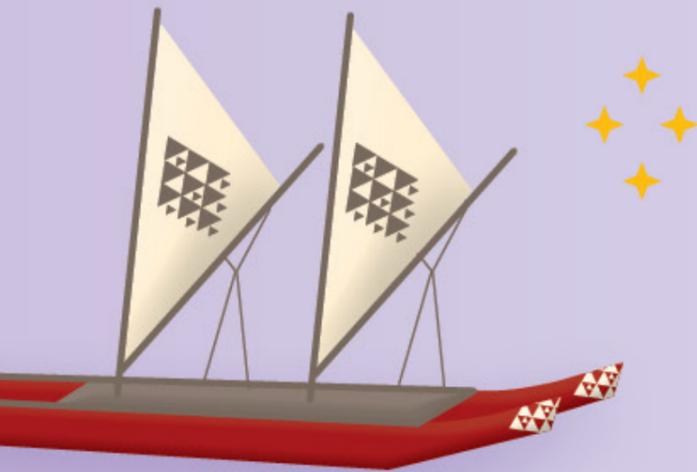
Kaupapa: Initiative	Whāinga NELP: NELP Objective	Kaupapa Matua NELP: NELP Priority
1a. Embed our school tikanga.	NELP 1: Learners at the Centre <i>Learners with their whānau are at the centre of education.</i>	Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.
1b. Strengthen connections within our school community.	NELP 1: Learners at the Centre <i>Learners with their whānau are at the centre of education.</i>	Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs and sustains their identities, languages and cultures.
1c. Align our classroom programmes with the re-write of the NZ Curriculum.	NELP 2: Barrier Free Access <i>Great education opportunities and outcomes are within reach for every learner.</i>	Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy.
2. Develop a school-wide inquiry process.	NELP 3: Quality Teaching and Leadership <i>Quality teaching and leadership make the difference for learners and their whānau.</i>	Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

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ANNUAL PLAN 2026

Kaupapa: Initiative	Mahi: Action	Wā: Timeframe	Ko Whai: Who	Arotake: Review	
<p>1c. Develop an inspiring environment which supports optimal teaching and learning.</p> <p>Align our classroom literacy programme with the new literacy curriculum (years 0-8).</p>	<ul style="list-style-type: none"> Embed IDEAL spelling programme Collect IDEAL Data #3 and use to inform next steps for each student Embed BSLA reading programme Collect BSLA Data #4 and use to inform next steps for each student Investigate what Structured Literacy looks like in years 5-8, with a focus on the now available 2025 curriculum for years 7-8. 	<ul style="list-style-type: none"> Terms 1-4 Week 8 of Term 2 and Week 8 of Term 4 Terms 1-4 Week 8 of Term 2 and Week 8 of Term 4 Terms 1-4 	<ul style="list-style-type: none"> Principal, teachers Principal, teachers Principal Principal Principal 	<p>RESOURCING REQUIRED</p> <ul style="list-style-type: none"> IDEAL spelling programme subscription Travel and accommodation for professional development day PAT assessments 	<p>COLOUR OF MAHI: ACTION Blue = completed Green = in process Red = needs action</p>
<p>Align our classroom numeracy programme with the new numeracy curriculum (years 0-8).</p>	<ul style="list-style-type: none"> Choose MOE Maths Resource for 2026 and attend PLD in using this resource Implement the revised and finalised numeracy programme, with a focus on the changes from October 2025 Collect Data #1 and use to inform next steps for each student Attend professional development on the 2025 Numeracy curriculum 	<ul style="list-style-type: none"> Before the start of Term 1 Terms 1-4 Week 8 of Term 2 and Week 8 of Term 4 Terms 1-4 	<ul style="list-style-type: none"> Principal Principal Principal Principal 	<p>RESOURCING REQUIRED</p> <ul style="list-style-type: none"> Travel and accommodation for professional development day PAT assessments 	<p>COLOUR OF MAHI: ACTION Blue = completed Green = in process Red = needs action</p>
<p>END OF YEAR EVALUATION AND ANALYSIS OF VARIANCE: Term 1:</p>				<p>END OF YEAR EVALUATION AND ANALYSIS OF VARIANCE: Term 1:</p>	